

First and Second Grade - October
Unit/Module Scope & Sequence
(Learning to occur with a specific topic/piece of text)

Unit Title:

Continuing with the Recorder and Music Reading

Topic: *(Brief Description of Title, what we want the kids to learn)*

Students will continue learning to play the recorder and work through the second belt of the *Recorder Karate Curriculum*.

Month:

October

Unit Focus Standards: *(Common Core Learning Standards that are focus in the unit.)*

NATIONAL STANDARDS FOR MUSIC EDUCATION:

- Standard 1 – Singing alone and with others a varied repertoire of music (a, b, c, e)
- Standard 2 – Performing on instruments alone and with others a varied repertoire of music (a, b, d)
- Standard 3 – Improvise melodies, variations and accompaniments (a, b, c, d)
- Standard 4 – Composing and arranging music within specific guidelines (b)
- Standard 6 – Listening to, analyzing and describing music (b, c, d, e)
- Standard 8 – Understanding relationships between music, the other arts and disciplines outside the arts (b)
- Standard 9 – Understanding music in relation to history and culture (d,e)

Overview/Objectives/I Can Statement associated with the Unit/Topic: *(Description of Learning to Occur)*

- I can play the recorder and am proficient playing B – A – and G.
- I can identify the symbols for quarter note (), quarter rest () and half note () and correctly perform these rhythmic durations with my recorder, voice, and other instruments.
- I can sing a variety of songs and explore my speaking and singing voices.
- I can use a variety of classroom instruments in games and to accompany my singing.
- I can use my body and classroom instruments to begin to show steady beat.
- I can connect elements of the music lesson with what they I am learning in the regular classroom.

Lessons for the Unit: *Summary of lessons that correlate to the unit*

Besides continuing to work with their speaking and singing voices through various activities, the First and Second Graders will begin to learn to play the Soprano Recorder this year.

Students will spend this month learning about the recorder (history, timbre, playing technique, posture, etc) and then begin to learn to play their first notes on the instrument: B – A – G.

Students will use the **Recorder Karate Curriculum** throughout this school year. This month, they will be mastering playing ***Gently Sleep***. The Half Note will also be introduced this month, adding to the children's rhythmic repertoire of quarter notes and quarter rests.

October Halloween Songs:

- Monster Frankenstein
- The Thing in the Box
- Witches Brew

Differentiated Learning Activities: *i.e. Judy Dodge, SIOP etc.*

Use of teaching assistant to split class into focus groups and work with students who are struggling / excelling with their recorder.

Content Vocabulary: (*Vocabulary consistent with content/topics learned*)

Beat, rhythm, recorder, pitch, staff, treble clef, quarter note, quarter rest, measure, bar line, double bar, line note, space note, speaking voice, singing voice, other classroom instrument names, pitched percussion, non-pitched percussion

Assessments: (*i.e.-Writing, Graphic Organizers, Rubrics, Extended Response etc.*)**Assessments for this unit**

Through teacher observation:

- **Student ability to maintain a steady beat**
- **Student ability to sing / speak and differentiate between the two**
- **Student ability to correctly identify classroom instruments**
- **Student ability to use instruments properly**

Through activities at the Promethean Board monitored by the teacher:

- **Students ability to pitches that we have learned (usually B,A, and G)**
- **Students ability to identify fingerings for B, A, and G**
- **Student ability to identify and correctly count the quarter note, quarter rest, and half note (again, depending on the group)**

ASSESSMENT TEST

**Yellow Belt TEST Today. Each child will take a turn coming to the front of the room and playing the song *Gently Sleep* for their classmates. The teacher will record their playing to add to a CD they will receive at the end of the school year. Children will all receive their white belts at the end of this activity.

Suggested Resources:

Recordings of all of the songs available on Miss Galvins's i-tunes

Recorder Karate Curriculum

Recorder Karate Curriculum Flipchart (created by Miss Galvin) (Specifically Yellow belt song, *Gently Sleep*)

Recorders (1 per child)

Various other classroom instruments

Yellow Belts (1 per child)